

HONORS AWARDED ARMISTEAD, DE PORRY

Senior Honored With Belgium Exchange Trip

A Senior of Mary Washington College who has been selected by the International Farm Youth Exchange to go to Europe this summer is Mary Owen (Cookie) Armistead. Cookie is the daughter of Mr. and Mrs. R. W. Armistead of Nathalie, Va. She was selected by the Virginia and National 4-H Club officials for this honor.

Mary will go to Belgium where she will live with five or six families. She will help with the farm work just as she has always done on her father's dairy farm. Not only is she able to do dairying, but she is well qualified to do work in the home. In Belgium, Mary will exchange ideas and will attempt to show American knowledge to her hosts, while at the same time see how they do things in the old country.

Miss Armistead is well qualified as a "grassroots ambassador," and this is the realization of a life-long ambition. Mary's record reads like a "Who's Who" sketch. In 1952 she was high individual scorer on the state dairy judging team and accompanied the state team to the National Dairy Congress in Waterloo, Iowa. The next year she was a state winner and won a trip to Chicago. She has been an officer in the State All-Star Chapter and has served as secretary of the State 4-H Club Short Course at V. P. I. Apart from the state and national awards, she has won numerous county awards. For three years she was president of the Catawba and Volens 4-H Club and also served as vice president and secretary-treasurer.

Through this program a way has been found to develop better understanding among all people by creating common bonds with those who till the soil. Mary was chosen for her experiences with rural youth organizations, her love for people, and her willingness to devote time and energy to intensive preparation for the farm program. In this trip is a chance to share her experiences with others.

While in Belgium, Mary will visit Holland, Germany, France and Switzerland. She will return in November with a vast store of knowledge that will profit many 4-H clubs here in the United States.

Mary holds an office in the Home Economics Club. Also much of her time is spent working with Westminster Fellowship. Cookie is a member of the WestPell Council.

Dr. G. C. Simpson Attends Reception

Fredericksburg, Va.—Dr. Grellet C. Simpson, chancellor of Mary Washington College, attended on February 21 a reception at the Colonnade Club at the University of Virginia. It was given in honor of President Colgate W. Darden, Jr., who has just completed a globe-circling tour as a member of President Eisenhower's special Citizens Committee on Foreign Aid, and Mr. and Mrs. William Faulkner. Mr. Faulkner, the Nobel and Pulitzer Prize winner, is writer-in-residence at the University for the second semester.



COOKIE ARMISTEAD

Student Leaders Elected For '57-'58

Peggy Kelley, Bettie Beckham, and Allene Tyler were named student leaders for 1957-58 as a result of elections on Wednesday night, February 20.

Peggy Kelley was elected president of the YWCA. From Richmond and a graduate of Thomas Jefferson High School, Peggy is House President of Willard Dormitory, treasurer of Mu Phi Epsilon, and a member of the Organ Guild and YWCA Cabinet. She is a music major.

From Hopewell, Bettie Beckham was elected president of the Inter-Club Association. An English major, she is Vice President of Mason Dormitory and a member of Alpha Phi Sigma. Betty is a graduate of Hopewell High School.

The newly elected president of the recreation Association is Allene Tyler. A graduate of Washington-Lee High School in Arlington, she is a physical education major. Allene is from Springfield and a member of the Physical Education Majors Club and is the softball chairman for R.A.

Oriental Club Hears East College Assn.

On Thursday, February 21, Mr. Hall Winslow of the Near East College Association lectured in Lounge A of Ann Carter Lee. He was sponsored by the Oriental Club and the talk was open to the student body and faculty.

Mr. Winslow spoke on education, social progress and politics in the Middle East. His position with the Near East College Association concerns interviewing and placing American teachers and professors in colleges of the Near East. The colleges that belong to NECA are: Robert College, Istanbul; American College for Girls, Istanbul; American University of Beirut; International College, Beirut; Damascus Preparatory School; Athens College, Greece; Anatolia College, Salonika; Greece. A total of six American colleges and one University, two of which have operated for over ninety years and one is only eleven years old.

By bringing such speakers as Mr. Winslow to the campus, the Oriental Club hopes to provide a wider knowledge of education and society for the Mary Washington students as well as the club members.

Univ. of Va. Glee Club To Sing Here

The University of Virginia Glee Club will be the guests of the Mary Washington Glee Club at a concert March 7. The program will be at eight o'clock in George Washington Auditorium. The University Glee Club will sing under the direction of Mr. Donald MacLanin.

Schedule Released For Emerald Ball

The Spring formal, the Emerald Ball, is to be held on March 18. Engraved invitations to the dance may be purchased for five cents from any of the following members of the Dance Committee: Beth Smith, 204 Virginia; Paula Horton, 118 Randolph; Kitten Swaffin, 423 Randolph; Irene Goldman, 309 Westmoreland; Roberta Lawless, 318 Westmoreland; Betty Ann Rhodes, 322 Ball; and Vicki Majure, 215 Ball.

The tickets will sell for \$6.50 which includes the concert, dance and breakfast. The entire student body is invited to the concert and may purchase tickets for fifty cents in Ann Carter Lee when the dance tickets go on sale or at the door before the concert.

Get the invitations in the mail today! It is hoped that everyone will turn out to hear the great jazz of the Tigertown Five and to dance to the music of Stan Rubin and his Orchestra.

The schedule of events is as follows:

- 4:00 Concert by the Tigertown Five in the Gothic Room.
 - 6:30 Informal dinner.
 - 9:00 Fortal dance.
 - 12:00 Breakfast.
- Boutonnieres will be paid for at the time the ticket is bought.



DR. EDWARD ALVEY, JR.

Farewell Party Held For Alveys

A farewell party for Dr. and Mrs. Edward Alvey, Jr. who will leave for Europe on March 8 was given by the faculty and staff on Sunday afternoon, February 24. The Alveys were presented with a purse of money. Story page (5).

Zeta Phi Eta

On February 5, a busload of MWC girls went to Washington, D. C. to see the Old Vic Company present "Romeo and Juliet" with Clarie Bloom and John Neville. The trip was sponsored by Zeta Phi Eta.

To Compete With Other Students From Va. Colleges

Anne dePorry, a Junior English major from Lynchburg, was nominated as Mary Washington's candidate to compete with other Virginia students for a scholarship to study at an English University this summer. The scholarship competition is sponsored by the Virginia branch of the English Speaking Union.

Anne's next step will be an interview with a board of judges in Richmond who will select one candidate as the state representative for study abroad. Questions posed to the nominee generally center around their major field, their background in the subject, and the general interest of the student in her field.

Summer courses at any of the four leading British universities, Edinburgh, Oxford, London and Stratford-on-Avon, begin on July 8 and continue until August 18. In the event that Anne be selected as the state representative, she would very much like to participate in a course in Georgian Literature and Art offered at London University.

May Court Elected

Following the election of Anne Lynwood Jones as May Queen and JoAnne Insley as Maid of Honor, twenty-four girls have recently been elected at class meetings to serve as attendants in the May Court.

The Freshman representatives will be Betty Jameson, Judy Saunders, Jennie Lehmann, Beverly Marshon, Judy Fransen, and Jane Fransen. In the May Court from the Sophomore class will be Jane Howard, Dinny Hudakoff, Joan Hunt, Joan Whittemore, Damaris Middaugh, and Cynthia Martin. Those girls representing the Junior class will be Pat Yearout, Nancy Lunford, Sandra Sheesley, Babs Rosner, Mary Hendrickson, and Libby Foster. Meredith Puller, Peggy Preston, Mary Croghan, Nancy Lee Holmes, Vicki Majure, and Mary Ann McDermott will represent the Senior class.

Players To Offer "Pillar of Fire"

The MWC Players will present their third production of the year, "Pillar of Fire," sometime in March. Written by R. G. Armstrong and directed by Mr. Summer, "Pillar of Fire" is an original play never to be presented before anywhere in the world. The cast is Nyls—Leaville Billingsley; Vivian—Pat DeCoursey; Edith—Sue Carpenter; Sudy—Betty Addington; and Jesabelle—Ann Stinchcomb.

Schedule Of Convocation Programs

February 27 Superintendent H. I. Willet of Richmond Richmond Public Schools
March 27 Raul Spivak, Pianist
April 10 Shirlee Emmend and William McGrath, Vocalists
April 24 Madrigal Singers of Mary Washington College

It is estimated that there are more than 10,000 species of destructive insects in the United States.



ANNE de PORRY

Alpha Phi Sigma Presents Program

At assembly on Monday, Feb. 25, 1957, Alpha Phi Sigma, national honorary scholastic fraternity, presented its Recognition Program. At that time, eleven seniors who have been named to Dean's List for seven semesters (Sept. 1953-Jan. 1957) were recognized. They were: Laura Atkins, Joyce Bristow, Nancy Foley, Carolyn Six Herel, Joanne Insley, Anne Lynwood Jones, Mary Ann McDermott, Josephine Markwood, Alma Rowe, Barbara Pultz Young, and Nancy Warren. Those students who have achieved straight A averages for the first semester of the 1956-57 session were acknowledged: Laura Atkins, Jane Baptist, Patricia Brock, Anne dePorry, Barbara Jabbour, Ruth McCulloch, Myrna Silva, Nancy Warren, and Carolyn Six Herel. In addition, recognition was given to seniors doing Honors Work—Sandra Ball, Alice Beazley, Carolyn Six Herel, and Barbara Pultz Young.

Commencing the program, Assistant Dean and Acting Head of the English Department, Dr. Reginald W. Whidden spoke on the values derived in striving for and attaining academic distinction.

Yellow roses were presented to each of the above mentioned girls. The awards were made by Nancy Foley, president, and Anne Lynwood Jones, vice-president, of Alpha Phi Sigma. Advisors to the fraternity are Dr. Eileen K. Dood of the Psychology Department and Dr. James H. Croushore of the English Department.

Original Play Given At Richmond Festival

The Virginia Drama Association in connection with the Virginia museum will present a festival of plays in Richmond on March 2. Nine Virginia colleges will be present to present their one act plays. There will be three original plays, three plays that have already been produced, and three scenes from full length plays. M. W. C. will present an original play, SWIFTER THAN A LARK, written by Ginger Nettles. The day will be divided into three sessions—morning, noon, and evening. A banquet will be given for the school students and directors. Joe Melviner, a foremost Broadway scene designer, will be guest speaker.

The Bullet

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EDITORIALS

WHY A COLLEGE NEWSPAPER:

A college is no stronger than the weakest member of its student-body. One detrimental act by an uncooperative student can start the reputation of a college on the downward trend. Uninformed and uninitiated organizations, however, cannot be expected to meet the high standards established by their ambitious leaders. A student-body like any other collective band should be alert and united. To remain this way, there must be a unifying force.

In every other college the newspaper serves that purpose because it is the only sure means of reaching every member. Due to the fact that students at M.W.C. in previous years have preferred to "catch-a-catch-can" at reading a

substitute or even a hallmate's "Bullet," often, over half of the student-body doesn't even see the paper and then the coverage and picture spread is poor.

This could easily be corrected by the backing and positive attitude of the student-body. We need your interest and support, not only by your subscriptions, but also by your active participation on the various staffs—give us items of interest too.

The Bullet reaches many people near and far, and its influence on outsiders cannot be over-estimated. The college represents the students and the Bullet represents the college. Don't you agree—it's worth thinking about?—B.L.S.

Freedom Implies Responsibility

"What right has she to make those statements in the Bullet?" This question has been heard recently on the campus. A person has the right to express her opinions in the Bullet because freedom of the press exists at Mary Washington. The editorials, letters to the editor, news articles, and feature stories are not subject to censorship. This fact should make us keenly aware of the responsibilities with which we, as protectors of a free press, are entrusted. These responsibilities must be shared by each member of the student body.

The first responsibility we must accept is that of making the Bullet an organ of student opinion. The recent editorials and letters to the editor are evidence that some students feel their obligations. However, all of us should remember that the paper is a means of expressing our views. Constructive criticism and ideas which might contribute to the improvement of MWC should not remain buried in a dormitory.

We should also insure the presentation of both sides of every

question. If we think that the suggestions expressed by others are poor, we should endeavor to present ideas which will construct something better. If we are convinced that criticisms expressed are unjust, it is our duty to answer them with views which we believe to be true.

The manner in which we undertake to present our opinions is another important area of responsibility. We should put anger and prejudice aside and consider objectively our ideas and those which others express. The statements we make should be those which we, after serious thought, have come to believe to be valid. Our writing should be the result of the evolution of honest convictions tempered by the exercise of good taste. Ideas, suggestions, and criticisms should and can be presented in a direct, honest, and tactful manner.

Each of us has the right to express her opinions. Let us be sure that we remember the responsibilities which accompany our right to a free press.

June Kyzer '58

CHANGE

Ever since it has been displayed, the present exhibit on the Student Government bulletin board in Ann Carter Lee has been the center of much interested comment. Both students and faculty members pause to read old copies of the Bayonet, the letter to the father of a student, and the antiquated Student Government cases. This display, it seems to us, accomplishes two main objectives. First, it shows students that social rules on our campus were at one time unbearably strict; second, it points out that change has come in the past, and thus gives rise to conjecture about the possibility of it occurring in the future.

The fact that a more liberal attitude has been taken to-

ward freedom and responsibility for students indicates a willingness to accept young women of college age as young adults rather than as overgrown adolescents. As she enters society, the Mary Washington graduate will standards in a state of flux, for the modern world recognizes change in thought and conduct as a normal part of a developing culture. Since change is a normal and natural mark of the evolving society, it seems reasonable to assume that as conditions change, so will the mores of a flexible society. The reactionary fear of change and progress is justified only when it is accomplished through revolution; when it is a process of evolution it must be accepted by thinking people.

Student government has demonstrated that our present rules are a great improvement over those even in 1952, and this change may be regarded as a fair accomplishment. What has not been made completely clear, however, is the underlying principle—i.e., that we look at these old Bayonets today, the college generation of 1967 will look at ours.

—Judith Townsend.

The juvenile behavior and disrespect shown to various guest speakers at our convocations and assemblies has occasioned considerable comment and no little embarrassment on the part of some people. Furthermore, it certainly cannot recommend Mary Washington very highly to the schools and organizations which these speakers represent. However, we do not believe that the fault lies entirely with the students and we submit that it is at least partially due to the following:

- 1) Students are forced to attend these meetings
- 2) Time
- 3) Speakers are not interesting
- 4) They often represent religious and political organizations.

The first point needs little explanation for history and experience prove that force, wherever it is used, has consistently aroused psychological reactions which have acted to defeat the purpose for which such methods were adopted. "But," the reply is, "the students would not attend these programs if they weren't compulsory." True, we should not have an overflowing auditorium; however, we think that the attendance at lectures in Dupont proves that the implications of this argument are false. It is an unfair assumption and an insult to our intelligence and intellectual integrity.

Our second point, that the students resent the time which these programs require, applies more to convocation than to assembly. Occurring, as they do, every week and often disrupting the entire evening, this is certainly understandable. We are sure that this resentment would be less intense and widespread if the speakers were more interesting. Of course, we cannot refer to specific programs; however, it seems that we must have speakers for convocation rather than convocation for speakers.

Our final point, that these people often represent religious and political groups, is much more the case with assemblies than with convocations. To subject students to any sort of religious program, however interdenominational, is undemocratic and contrary to our religious and political freedom.

We realize that a few of these programs are necessary for tapings and student government meetings; however, we suggest that all other either be made non-compulsory or be discontinued entirely. The money formerly used for these programs could be used to increase the number of lyceum programs . . .

—The Epaulet Staff.

(This editorial is reprinted from the pages of The Epaulet in order to bring it the attention of the student body. The ideas expressed are not necessarily those of the Bullet staff.)

LETTERS TO THE EDITOR

To the Editor:

What would you do in case of an atomic attack? In case of a bombing or even a bad accident, would you know how to stop bleeding, care for burns, treat shock? If it were necessary, in an emergency, for the men of your locale, including the police, to leave their duties could you take over for them? Can you work a teletype, short wave radio, do fingerprinting, and developing?

Cavalry members spend sixteen weeks in first aid and civil defense training, not including the hours at the police station, learning how to do these many things. We consider the time well spent and we are proud of our abilities in these fields.

When you were a freshman were you able to find your way around Mary Washington that first day with out asking directions from a Cavalry member at least once?

People's interest in things vary greatly with the individual. It would be a terrible world to live in if it didn't. Just because your interests do not coincide with those of others should you condemn those "other" people—espe-

cially if the "other" people's interests are useful?

Bonnie Estes '57

To the Editor:

In the midst of a barrage of editorials criticizing various phases of life on the hill, one is forced to make a balance sheet and seek to distinguish between sincere, constructive criticism and a mere plot to tear down and to cause unrest on the campus.

At one time or another, either in the presence of close friends or directly to those in authority, we have all expressed our feelings, occasionally quite strongly, concerning the conditions on campus of which we disapproved.

Undoubtedly there are many changes that could be made on the hill, and it is natural for letters to appear in the BULLET requesting, and at times demanding, change. Freedom of speech and freedom of the press are two of the principles upon which our country was founded, and I would by no means imply or suggest that restrictions be placed upon them. However, it is this writer's belief that the various critical editorials which have appeared re-

cently have been written by the same, seemingly unhappy, individual.

It is not my desire to oppose the writer of these editorials, nor to stand in accord at her side as she seeks to revolutionize the campus, but rather to pose two simple questions and direct them to her. Is there anything at Mary Washington College of which you approve? Is there nothing about our college which makes you proud to be a student here?

If the budding journalist's answers are negative to these questions, it would be my humble suggestion that she no longer make her life miserable by remaining in the confines of that institution which causes her so many headaches. She would undoubtedly be happier elsewhere.

Willie Tinken '57

To the Editor:

The other day I was asked by a visitor to this campus, "Where is the bookstore?" I replied that it was located in the Student Center Building. The visitor then commented that he had seen the "Gift Shop", but had been unable to find the bookstore.

This statement carries more thought behind it than supposed, and it set me to thinking. The variety of books obtainable in the bookstore ranges from classroom textbooks. Modern Library selections, a few College Outlines Series, and in general, a very limited supply. Where does the Mary Washington girl go to find the vast quantities of paper-backed books that are selling so widely all over the United States? These classical books are unlimited in variety and print, covering almost any topic which might interest the students who wish to pursue their intellectual education.

There is no place in town where we can obtain good books. The stationary store, Kishpaugh's has generously offered to order any books that a student might want, however, it would be more beneficial, if we had a good selection on campus, within the reach of all at any time.

Reading, both for pleasure and for required academic matters, is an integral part of a college curriculum. It would be nice therefore if we could have more access to pleasurable books, in the paper-backed additions which are inexpensive and of good quality.

Katharine Villard

To the Editor

I would like to add a small word to the discussion of the election procedure which was begun in the last issue of the Bullet. I feel that some change is definitely in order, that the student body has a right to become acquainted with the ideas, opinions, reactions, and personalities of the students whom it chooses as leaders; and I feel that the step taken by Inter Club Association in its recent presidential election was definitely one in the right direction.

However, I would hate to see our elections degenerate into a series of banner-waving, shouting campaigns, complete with posters, buttons, leaflets, etc. As a result of my experience with such campaigns in high school and at conventions, I believe that they would not only lower the dignity and importance of the elections, but also would and should be completely valueless in determining the merit of the respective candidates and issues.

Ruth McCulloch

"If you can fill the unforgiving minute

With sixty seconds' worth of distance run,

Yours is the Earth and everything that's in it,

And which is more—you'll be a Man, my son!

from Kipling's "If."

World food and agricultural production rose by three percent in 1955-56.

Letter to the Editor

Dear Editor,

I am glad, for one reason, to see the editorials such as those which have appeared in the past two issues, on Physical Education and Cavalry. They certainly have made people think. Although they were destructive instead of constructive, which showed a lack of mental maturity and intelligence, they did make people think! But what resulted from the thinking process started by these articles? Here are a few questions and comments which I have gathered in regards to the article on Cavalry.

Would it seem more respectful to our American flag to have it raised by an over-all clad employee than by a smartly turned out color-guard with rifles shouldered (not slung)? Or do people when they get too too intellectual automatically move too far left to show their flag respect? Would it seem like a good idea to discontinue some of the advanced language courses or other courses with a small enrollment, because they don't appeal to the "average student"? Could some of our more conventional students handle traffic or emergency problems better, dressed in a skirt or their much desired bermuda shorts? Does the fact that 90%

of all persons learning to ride are girls make it a masculine sport? Sophistication in its true meaning is impressive—an imitation of it is like the proverbial razor in a monkey's hand.

These are not the sort of comments that this article was meant to inspire I am sure!

I do not believe that the College feels that the Cavalry is a liability. This organization has been, instead, an asset to the College in many ways, not only in directing traffic and raising the flag, which are its most obvious activities, but through the publicity that it has received in magazines, newspapers, and movies, as well as through participation in Civil Defense and community activities. I might also add that the traffic direction is accomplished without the use of bugles and guns, salutes, and rank, but rather with good manners and dignity as befits a Mary Washington girl.

True, Mary Washington wishes to provide a "cultural environment conducive to gracious living." That is all well and good, and I agree, but what kind of "gracious living" will there be anywhere in America in case of an Atomic or Hydrogen bomb attack or World War III? We will have to put aside our "gracious living" and learn to defend, give

First Aid to, and help, both our fellowmen and ourselves. If such a thing should ever come to pass, I will personally be most thankful that I know how to handle a gun, and what to do if I am needed to help save the lives of wounded people. It is nice to speak of being well-mannered ladies and I am not saying we should not be, but an Atomic attack is still a horrible possibility, and one we must face although we remain sheltered young ladies behind the iron gates of our college, often with little or no knowledge of world affairs.

One other thing. We are striving towards obtaining maturity here at Mary Washington. Does hiding behind an anonymity help one reach this goal? It doesn't seem likely. It seems more like a child who runs and hides behind his mother's skirt and displays, through her action, a very adolescent trait. Certainly it is not a trait which shows any sign of that maturity we are trying to obtain. But we are thinking!

LoAnn Todd
Major- M. W. C. Cavalry

Since 1945 the American Cancer Society has invested more than \$40,000,000 in cancer research. ACS grants support the work of more than 1,000 top-flight U. S. scientists.

Letter to the Student Body

As we examine this matter of Physical Education let us first recognize that physical education is not education of the physical, nor is it "muscle building," nor is it just basketball, volleyball, or tumbling. Physical education consists of a wide range of activities including all types of sports, dance, aquatics, and many other activities.

Just because the term physical is used, it does not mean that the only learnings to take place are "physical" learnings. From the time of the ancient Greek philosophers it has been recognized that man is a total being—that we can not separate the mind from the body, or the body from the mind. Man is a whole and he functions as a whole. In physical education, although much of the expression may come through the physical, it is essential that the individual utilize his mental powers to bring this expression to fruition. The adage "think before you act" is true in physical education as well as in other phases of life.

One of the objectives of a liberal arts education is to help prepare the individual so that he will fulfill more effectively his role in life as an individual and as a citizen. There are many aspects of the individual that will benefit from participation in physical education. Man does not live alone in this world. He must live and work with fellow men. What better laboratory for learning to get along with one's fellow men can there be than in the give and take that must arise in physical education activities. Our society is both a competitive and cooperative one, and one must learn to face competition and one must learn to cooperate. The ability to compete and to cooperate is essential throughout life and these abilities can also be developed through proper participation in physical education activities.

To be a better citizen, let us not consider man's body inferior to mind, because we know that mind would be

(Continued on Page 4)

Letter to the Student Body

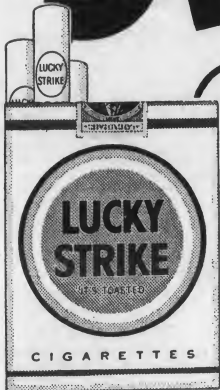
It has been suggested that through the columns of the BULLET re-emphasis might be given to the major points made from the Assembly platform on February 18. In so doing I avail myself of a further means of communication and clarification to the student body at large. At the same time I am able to reiterate a widespread appreciation for the efforts of the staff of this paper to provide us an accurate record and pre-view of campus events and an exchange of opinions and constructive ideas. Such a record and exchange we expect to be of collegiate quality in style, form, and content, with due regard for the relative importance of news items. It might be worthwhile to observe that such relative importance is frequently determined by the attitude of interest or indifference of the readers themselves. A partial goal might be, using the advertisement of a nearby metropolitan newspaper, to have students and faculty willing to say in making or proving a point, "And furthermore I read it in THE BULLET!"

The two special points noted in Assembly were:

- (1) The high priority to be given to intellectual processes as a central activity for all students in college life.
- (2) The importance of choosing wisely those concerns, curricula

(Continued on Page 4)

Sticklers!



WHAT IS A
LUCKY AT DUSK?
(SEE PARAGRAPH AT RIGHT)



ASTRONOMERS! Long sunsets make you impatient? Do you hate standing around, twirling your telescope, waiting for dark? Cheer up . . . now you can fill that gap! Take out your Luckies—and you're in for a *Twilight High-light!* Luckies are out of this world when it comes to taste. That's because a Lucky is all cigarette . . . nothing but fine, mild, naturally good-tasting tobacco that's **TOASTED** to taste even better. Light up a Lucky yourself. You'll say it's the best-tasting cigarette you ever smoked!

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START STICKLING!
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We'll pay \$25 for every Stickler we print—and for hundreds more that never get used! So start Stickling—they're so easy you can think of dozens in seconds! Sticklers are simple riddles with two-word rhyming answers. Both words must have the same number of letters. (Don't do drawings.) Send 'em all with your name, address, college and class to Happy-Joe-Lucky, Box 67A, Mount Vernon, N. Y.

WHAT IS AN ANGRY BUTCHER?



JAMES POWELL,
ALABAMA
Cleaver Heaver

WHAT IS A NOISY POLITICAL MEETING?



JAMES BUTLER,
BOSTON COLL.
Raucous Casual

WHAT IS A HOPPED-UP GONDOLA?



MARTHA BACHNER,
RADCLIFFE
Venice Menace

WHAT IS A WOLF IN SHEEP'S CLOTHING?



HOLLY JENNINGS,
O. OF N. CAROLINA
Sham Lamb

WHAT IS FAKE CLASSICAL MUSIC?



ANNE FELL,
OKLAHOMA
Mock Bach

WHAT IS A HUG IN HOLLAND?



CAROL POST,
COLL. OF THE SEQUOIAS
Dutch Clutch

WHAT IS A BAD-NEWS TELEGRAM?



W. L. BARNER,
IOWA
Dire Wire

Luckies Taste Better

"IT'S TOASTED" TO TASTE BETTER . . . CLEANER, FRESHER, SMOOTHER!

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next to young men's
shop (downstairs)
Above all the right hat

Willis Drug Store
415 William St.

LETTER TO THE STUDENT BODY

(Continued from Page 3)

nothing without body, and the body would be nothing without the mind. The body does not develop and maintain itself in an effective condition, it must be developed and maintained. This can come through activity.

Today in the United States we are faced with the fact that our people are not physically fit. In commenting on this, Dr. Paul Dudley White, foremost of President Eisenhower's heart consultants recently said "America is one of the unhealthiest countries in the world today." This problem of the lack of fitness in the American people and specifically of American youth, the adults of tomorrow, has become so great a concern to the nation that in June of 1956 a PRESIDENT'S CONFERENCE ON FITNESS OF AMERICAN YOUTH was held. Growing out of this conference was the establishment of the PRESIDENT'S COUNCIL ON YOUTH FITNESS. This council is considered of such importance that the Vice-president of the United States is serving as chairman of this council and four of the cabinet members plus the attorney-general are serving as members of the council.

We know that participation in physical activities is not the only answer to counteracting this lack of physical fitness, however throughout the report to the President on this CONFERENCE ON FITNESS OF AMERICAN YOUTH, the need for more participation in physical education activities is constantly stressed. Possibly the college student is no longer considered a youth, but an adult. However we know that just because one passes the threshold of adulthood, the need for physical fitness is not left behind. When we consider the need for fitness, we must recognize the need for activity.

Today in the United States we are faced with another problem, the problem of increased leisure time. This is indeed a blessing of our civilization, yet it can be considered a mixed blessing. Leisure time can be considered a blessing only if it is wisely used. There are many ways of using leisure time, and no one way can be considered the only way. In this age of automation when more and more activity is being taken out of man's daily life, some of this leisure time should and must be spent in activity. Through a well planned physical education program one can learn to do those things which will aid one to gain satisfaction from activities in this increased leisure time. We know that we will continue to do only those things which we can do well. How many college students have developed such a wide range of skill in active leisure time activities before coming to college, that they have no need to learn more?

It is hoped that through learning and enjoying physical education activities, each and every individual will be aided to find a richer and happier life. As John Locke, the famous physician and educator of the seventeenth century wrote in the treatise "Some Thoughts Concerning Education"; "A sound mind in a sound body, is a short but full description of a happy state in the world; he that has these two has little more to wish for."

—Ruth Leonard

Letter to the Student Body

(Continued from Page 3)

ular and extra-curricular, for which we all exchange our very lives.

On another Virginia woman's college campus recently I heard a speaker urge freshmen "to think clearly, choose wisely, and act courageously." One of the best ways to begin to think clearly is to listen carefully and hear all that is said. It is then proper to formulate your own opinion and express it as such. It is not discreet, or quite fair, to take one or two instances out of context, and represent or misrepresent them as the major thesis, even though these instances might happen to agree with your own special point of view.

One of James Thurber's *Further Fables* tells of a duck who never got anything quite right—she is said to have two mouths but only one ear. The author's short tale ends with this moral: "Get it right or let it alone. The conclusion you may jump to may be your own."

Thoughtfully yours,
Margaret Hargrove
Dean of Students

Creative Writing Class On Fridays

On certain Fridays one may see a group of girls frantically pouring over the "New Yorker" or the *New York Times Book Review*. These are the text books used for Miss Evelyn Eaton's Creative Writing course, a new addition to the college curriculum.

For "the writers" on campus, Friday is a very busy day. Class begins in Chandler 20 at two o'clock, adjourns at five-thirty, and meets again less formally in the Brompton guest house.

In the afternoons, assignments and current literature are discussed, and in the evenings Miss Eaton continues the discussions and plays records of modern authors reading their own work. On the past



Informal Discussion at Brompton Guest House

two Fridays the class has heard and discussed the work of Dylan Thomas and Katherine Anne Porter.

Miss Eaton comes to us from Sweet Briar College, where she has taught for the past seven years. She began to write at the age of eight, and since then has published two books of poetry, fifteen novels, twenty-four short stories in the *New Yorker*, and frequent articles in the *Saturday Review of Literature*.

Miss Eaton has traveled in many European countries, and she spent several months during World War II in the China-Burma-India region as a war correspondent.

Her teaching career began at Columbia University in 1950 with a class of twenty-six "G. I.'s". When she came to Sweet Briar, Miss Eaton tells us that she "had to tone down that Army language!"

Her hopes for Mary Washington's Creative Writing course include compiling a mimeographed or printed booklet of the student's own work, and helping the students to develop their own styles and writing techniques. Through reading the work of modern writers, Miss Eaton hopes that the students will develop an ear for good literature, as well as gaining insight into the modern methods and styles used in present day writing.

The class is run with a certain easy going informality, in which the students are free to discuss and criticize not only their own work, but the works of other writers. It should prove to be a very worth while addition to the English Department, and is highly recommended to anyone with an honest interest in good reading and writing.



Mrs. Eaton To Speak

Mrs. Evelyn Eaton, sponsored by Le Cercle Francais and the French department, will speak on French literature Thursday Mar. 7, at 8:00 in Lounge A of Ann Carter Lee Hall. All students and faculty members who are interested are invited to attend.



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Dean Alvey Will Sail For Europe

On March 8, Dr. and Mrs. Edward Alvey, Jr., will sail for Europe aboard the steamship, Excambion, leaving from New York harbor. There will be a two day stop off at Barcelona, Spain, and then another two day stop at Marsailles. At these two cities plans have been made for shore excursions.

The arrival is scheduled for March 21, at Genoa, Italy. There the Alveys will see the Italian Riviera, Rapallo, and Portofino. They will then travel on to Rome, visiting and sight seeing for several days. Next is Trivoli, to see the Villa d'Este, and then on to Naples to see the ruins of Pompeii. Sorrento and Capri will be seen before the "Traveling Two from MWC" go to the island of Sicily to Tarormina.

Greece is the next country to be visited. In Greece they will visit Athens. Then it is back to Italy and Florence, to see Fiesoli, then to Venice by way of Povada and Bologna. The last major stop will be in Milan to see Lake Como.

High mountains and beautiful scenery beckon the Alveys to the Land of the Alps, Switzerland. The city that they are most anxious to see in that country is Luzern and its wonderful Lake Luzern. Interlaken will be the next stop.

"France . . . and Paris where Mrs. Alvey will be able to do what she has waited for . . . shopping." They also have planned side trips to Versailles and other places of interest in the Paris area. Cannes and Nice will also be visited. In that area is also the famed Monte-Carlo.

The Alveys have not planned to go on a guided trip but to the places that they have wanted to visit for many years. Along with the help of friends they have planned the entire trip. From Cannes they will leave for New York on May 7 aboard the Independence. They will arrive in the New York harbor on May 15.

This is the first time that Dean Alvey has been able to leave the campus for more than two weeks at a time. We wish both Dr. and Mrs. Alvey a "Bon Voyage" and a safe trip back home to us and the campus of MWC.—Charlotte Wohlrich.

BUY U. S. SAVINGS BONDS



VIEWS from the HILL

Question: How important is public opinion on our campus? Do you feel that either your attitude toward Mary Washington or your actions here are the result of the general student viewpoint?

JUDY Denton: Because most of the rules of this college are imposed and regulated by the student body, I must admit that many of my actions have been influenced by public opinion. Sometimes it is wiser to feel one way but act another. However, I do not feel that my attitude concerning this college has been molded by the opinion of my fellow students. Before I entered Mary Washington as a Freshman, I had absolutely no personal knowledge of the school. All I knew, I had learned from the catalog. I had no feelings toward Mary Washington as a freshman, college; for all I really cared, I could have been going to school in New Mexico. Now, after four years here I have an attitude and personal opinion of my college. On the whole, this attitude is favorable.

But I believe that my ideas and opinions have developed as a result of my learning and of my activity with others rather than as a result of public opinion.

CELESTE DICKSON: An attempt to define the term "public opinion" must be made. Let us assume that it means a belief based on collected individual ideas and experiences.

At M. W. C. the individual often fails to determine whether or not the opinion of a particular group actually corresponds with hers. She fails to ask herself the question, "Have I been influenced by the same circumstances as the group which is either complaining and applauding?"

If the individual shares convictions with a group, her efforts to alter or promote existing conditions will be most effective through interaction with that group. However, she should first determine that the group's beliefs are rational convictions and not prejudices. Secondly, she should make sure that the group

is a constructive one instead of a gang of grippers or blind praisers.

RUTH McCULLOCH: To me, public opinion can have two aspects. When I think of the effect that it may have on a person, I see it as a force which discourages thought, which tries to herd ideas into a neat little corral and to frighten them into staying there. The actions which result from this "enclosure of ideas" we may label according to our own prejudices. If we approve of a standard which public opinion has set up, we say that no one has a right flagrantly to violate the codes and rules set up by society; but if we disapprove of those standards we level charges of "unthinking conformity," we stand for individualism.

Since I have no patience with complete negativism toward Mary Washington, I am inclined to condemn any public opinion which continually "tears down" the school criticizes it, and encourages a lack of loyalty. (Admittedly I am peeping around my own prejudices!) However, in my own experience, I have not found a public opinion such as the one I have just mentioned strong enough to influence one, or to cause any true dissatisfaction, unhappiness, or discontent with the school. And I have known, few girls who feel that, however much they may dislike certain aspects, college life in general is valuable to them, who have succumbed to an attitude of negative criticism and dissatisfaction.

However, I feel that we may look at public opinion from a different angle—that of its support of the action being performed. If we have been assigned a certain task, a favorable public opinion is certainly almost necessary for its smooth and effective accomplishment. We have been assigned the task of learning at Mary Washington. If we feel a loyalty for it, a pride in it, and a bond of kinship with our fellow students, the accomplishing of our task is certainly made more pleasant, more effective. And I feel that Mary Washington lacks to a certain degree this aspect of public opinion—its support. If a feeling of enthusiasm and warmth for the college, its purposes, its opportunities were more prominent, we would indeed find more enjoyment in the accomplishment of our task.

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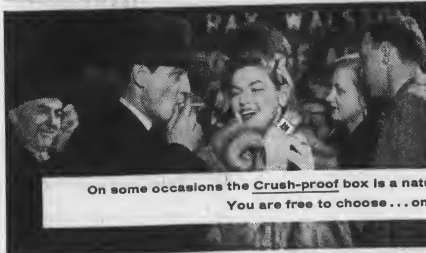
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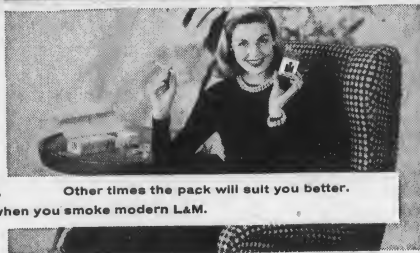
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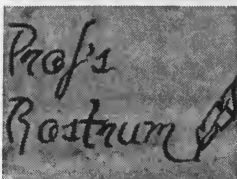
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By
DR. ROBERT G. TEMPLETON

Dr. Robert Templeton is presently Assistant Professor of English and Education at Mary Washington. He received his B.S. degree from the University of Vermont in 1945, and his A.M. and Ed.D. degrees from Harvard University. He has taught English at the University of Vermont and M.I.T., and he was Research Assistant in Education at Harvard University. For the past few years he was Acting Chairman of the Education Department at Wellesley College.

Liberal Education?

There are times in the lives of most human beings when it is absolutely imperative that certain painful questions be answered, for the better or worse, with tentativeness or presumed finality. What is my life coming to? Am I living creatively and acting in terms of my basic convictions? Are there contradictions between what I profess to be and what I really am? Is there a hierarchy of values, fixed and absolute, which it is my responsibility to understand and live by, or are values merely the outcome of man's experience with the physical universe and hence subject to continuous refinement and change in the light of new knowledge? And if the latter be so, how can I avoid the peril of moral chaos inherent in relativism? Is there an Ultimate Reality in which all existence is grounded, or is each man responsible for the construction of his own universe, his own reality? Are such values as goodness, justice, truth, compassion, honesty, and beauty mere illusions spun out of wishful thinking—to be accepted when life offers no problems and rejected when "the going gets tough"? What is the Good Life? Is it possible to live such a life, or are "the best things in life free" only after one can afford to pay for them? What goals are most worth striving to achieve in a society that not only lacks the intellectual courage to examine the dire implications of Nietzsche's dictum: "God is dead," but also does not possess the moral stamina to counter Erich Fromm's echoic solipsism that "Man is dead?"

Now to grapple with such questions as these is to get at the very core of the human situation. Such questions, and those clustering about them, are the stuff out of which the Good Life is spun. They are at once as old as Plato and as young as Martin Heidegger. But the tragedy of modern man can be attributed in no small degree to the failure of education. On the one hand it has denied him a meaningful access to the intellectual, moral, and spiritual resources of the Western tradition.

It has isolated him from his past and hence his present, from the only means man has for relating himself to the stream of human life. On the other hand, education, in failing to provide the basis for approaching such questions in a broad context, has left man without an understanding of what it means to strive toward a fuller humanness.

Institutions of higher learning, whether they be great universities or modest liberal arts colleges, are individuals writ large, and like individuals they have one responsibility among many others. That responsibility is to insure the preservation of those conditions which will make it possible for men to realize themselves in freedom. And the key to the preservation of those conditions rests largely in the continuous generation of a faith in the liberating powers of rationality and knowledge directed toward realizing that freedom. This faith can only be fostered by those institutions that have the courage to themselves honestly and critically from time to time in the interests of such an ideal.

Any institution of higher learning that refuses to do this is doomed to failure, for if it is afraid to raise questions about means and ends simply because they are complex and abstract, how can it expect to foster that spirit of fearless inquiry and search which is the essence of the liberal endeavour? The liberal arts college, especially, is confronted by one particularly perplexing question when it seeks to re-examine its responsibilities to a free society. The form of the question is simple but its implications are tremendously complex: What is a liberal education?

The question is complex and difficult because life itself is complex and difficult. If there is any truth in the dictum that "the unexamined life is not worth living," the one corollary to this may be that an unexamined education is not worth having, for the simple reason that it may turn out to be no education at all. And yet reasonably clear and adequate statement of educational means and ends in the form of a printed report to alumni and students has never guaranteed that the graduates of a particular liberal arts college have been "liberally educated," if we mean by "liberally educated," possessing freedom "from slavery of ignorance for the service of the conditions and responsibilities of knowing." If this be the end of liberal education, then faculty, administration, and students alike have the responsibility of promoting those conditions in the college community that will direct life and thought toward this goal. If love of knowledge and ideas, if the pursuit—and it is a pursuit—of truth, goodness, and beauty, and if the ultimate worth of striving "to see life steadily and see it whole" are to be realities, then the college community must perforce encourage the development of the sort of intellectual, moral, and spiritual climate in which these things are cherished. They must be lived out of in the sense that they ought to be the very pulse beat of college life, its very *raison d'être*. To deny the

value of these in any college community is to make a mockery out of liberal education, the prerogative of idiots, perhaps, but hardly that of rational scholars and students.

One of the miracle of modern times is that something resembling a liberal education is gained by young men and women in college despite our ignorance. We teach without knowing what we are engaged in—if anything. We do not know what the educative process is, if there is one. We do not know what happens in or out of the classroom. We cannot define learning, experience, knowledge, or meaning. We truly do not know what we are doing, either as teachers or students. Students memorize words in textbooks in the name of getting knowledge, write extravagantly documented complications of nonsense in the name of learning how to think, and take objective tests in the name of measuring their intellectual achievement. Printed statements are mistaken for knowledge, and verbal facility is confused with intelligence. Can these activities have anything to do with liberal education? How blind is it possible for educators and students to be? "Shams and delusions," in the words of Thoreau, "are esteemed for soundest truths, while reality is fabulous." In our failure to examine what it is we are doing, why we are doing it, and where we are going, we lose sight of our selves and the vision fades. To have the courage to fight against the intellectual and moral dry-rot that threatens to destroy the miracle that is education is the first and last responsibility of any college community worthy of the name.

ROBERT G. TEMPLETON,

Puerto Rico Alumni

On February 16, the Puerto Rico Alumni Chapter elected the new staff for 1957-58. The officers were as follows:

Diana Diaz ----- President,
Class of '56
Neida Lopez ----- Vice-President,
Class of '56
Polar Marrero ----- Treasurer,
Class '50
Ana Quenones ----- Secretary,
Class of '53

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Jimmy Doman

P.S. By the way, if Mom and Dad come up for the weekend, or if the boyfriend comes to escort you to a special function, don't forget to remind them that we also have the HERTZ's 1957 Chevrolets here at the Airport with lower-than-ever rental rates.

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Capitol News

Current "live productions in Washington include one coming from New York and one going to it. The one going to it is Tennessee Williams' new play, *Orpheus Descending* starring Maureen Stapleton, while Bernard Shaw's *Apple Cart*, with Maurice Evans and Signe Hasso is on the road. At the Arena Stage a comedy, *Dream Girl*, with Sefton Darr, has received excellent reviews.

Movies in D. C. include "The Rainmaker," with Burt Lancaster and Katherine Hepburn at the Ontario, Bob Hope and Katherine Hepburn (she's popular) in "The Iron Petticoat" and, if you like Westerns, Alan Ladd and Virginia Mayo in "The Big Land." A less well known, but extremely well done movie is "The Sorceress" now at the Trans-Lux Plaza. "La Strada," another foreign film of value is at the Colony. Rock Hudson fans will be overjoyed to read that his newest, "Battle Hymn" is at RKO Keiths. The weekend should be exciting.

Mu Phi Epsilon Initiation

On Monday, February 18, Mu Phi Epsilon, the national Professional Music Sorority at MWC held an initiation for seven new members. The new members are Nancy Jamerson, Shirley Jenkins, Elsie Jo McNeely, Carole Motor, Bernice Eubank, Rose Mary Jackson and Karen Johnston. These girls were tapped in the fall and have since completed their required training. The initiation was followed by refreshments and entertainment provided by the new initiates. Mu Phi Epsilon is proud to welcome these girls into the Phi Psi Chapter of the sorority.

THE R and S SNACK BAR

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Suggestions, Please!

Since the "C" Shoppe is on campus to serve Mary Washington students, it would like to know how it can best please its customers. Are there any improvements that you would like to see in College Shoppe service? What new dishes would you like to have served? Is there any popular kind of food, different method of preparing present food, or any other suggestion pertaining to the "C" Shoppe in your mind? Drop a postcard or letter to The Bullet, Box 1115, College Station, Fredericksburg. We'll try to help!

Psychology Club

Miss Beth Poteet of Richmond, a graduate of MWC and former president of the Honor Council, was guest speaker at a meeting of the Psychology Club on Thursday night, February 14. An elementary school teacher in the Richmond Public School system, Beth spoke to the group about the ways in which the people with whom she comes in contact, such as the principal, fellow teachers, and parents, may influence a young teacher.

BULLET NOTICE

All letters to the Editor for future issues should be signed by students in order to be considered for publication. Bulletin reporters and subscribers are reminded that the deadline for the March 12 issue will be from Wednesday A. M., February 6, to 12:30 P. M., February 7.

Advances in chemical technology have introduced a wide range of noxious chemicals into the home.



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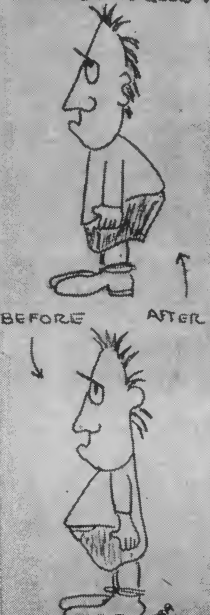
'Missticism' Appears On M.W.C. Campus

There is heresy that the Junior Class is acting mysteriously and that Monroe Auditorium is being used for the indulgence in some sort of "secret rites." Unintelligible silences have been frequently noticed within groups when an outsider appears on the scene. This action, alone, gives reason to make the student body wonder if MWC no longer recognizes sisterhood and—if we still DO adhere to the policy of goodwill . . . then, what's all this "hush-hush" business that's going on?? During a recent interview with one of the offenders I think I've come up with the answer, or at least part of it. To avoid any misconstrued thoughts on the topic I am relating to you exactly what was told to me . . . and then hope YOU (the student body) will accept it in the spirit it is intended.

"We (the Jr. Class) have not become "social misanthropes." We have become victims of the force of circumstances." Perking up my ears, I asked a prosaic question but the only one I could think of. "What sort of circumstances?" "Sorry", she replied with a wary look, "that will have to remain just so much "MISSTICISM." Really now, what further I ask of a representative of the class that's been "livin' right" not only outwardly but "intercellular" as well . . . up to the present time?? I racked my brain for a leading question but, before I had time to collect my "probing" thoughts; she went on to say! Our next two meeting times are March 1st and 2nd. I'm sure the "powers that be" will give you an appointment to attend the rites; if you can keep your appointment by 8:15 P. M. In fact, you can bring a man . . . for protection if you wish (however it's debatable who would be protecting "who" because any single man appearing on the scene will be placed in a dangerous position." Yessiree, such double talk I've never heard before. I don't

mean to take a cynical attitude but I just thought I'd tell you just as it was told to me. Rites indeed! I definitely think something should be done about this don't you?? I feel we should all go en-mass and find out for ourselves just what's going on behind the Green Door of Monroe. It could very well mean "another night without sleeping" but then too, it may enlighten us as to what to do about this problem that seems to be spreading over MWC. Monroe Auditorium, March 1st and 2nd, 8:15. Let's make it a personal duty to attend!!

EXERCISE IS GOOD



Placement Bureau

Monday, February 25—Mr. R. A. Duncan, Eastern Air Lines, recruiting for ground personnel and stewardesses. Mr. E. B. Broadwater, Roanoke County, Virginia Public Schools.

Tuesday, February 26 — Mrs. Helen H. Binns, Field Representative for Dept. of Welfare & Inst. recruiting for employees. She will also talk with juniors interested in a scholarship for their senior year.

Wednesday, February 27 — Mr. W. W. Gordon, Chesterfield County, Virginia Public Schools.

Friday, March 1—Mr. Caswell Donahoe, Henrico County Public Schools.

Monday, March 4—Dr. Paul M. Munro, Lynchburg, Virginia Public Schools. Miss Ruth Light, N. C. State Dept. of Welfare, Raleigh, N. C.

Tuesday, March 5—Mr. William J. Story, Jr., South Norfolk, Virginia Public Schools.

Wednesday, March 6 — Miss Frances Maness, Virginia Electric & Power Company, Richmond, Virginia, recruiting for Home Economists and under-graduates for summer employment. Mr. Paul G. Hook (afternoon only), Fredericksburg Public Schools.

Thursday, March 7—Mr. George H. Robinson, Prince George's County, Upper Marlboro, Maryland, Public Schools.

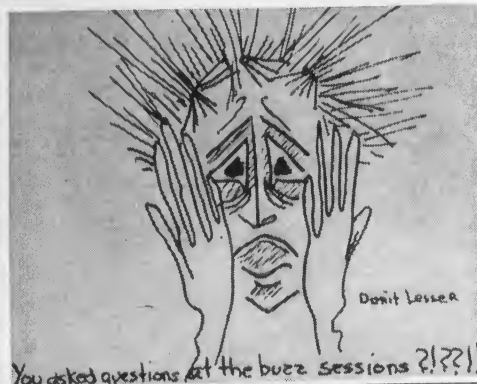
Friday, March 8—M. B. Melvin Cole, Baltimore County, Maryland Public Schools.

Saturday, March 9 — Social Workers Examination — 9:30 a. m. (State of Virginia) (See Dr. P. J. Allen for applications)

Monday, March 11—Mr. H. C. Paxson, Jr., Norfolk County, Virginia Public Schools.

Miss T. Shelton is handling the summer camp positions. There is a list on the bulletin board in Lee Hall.

Summer employment directory available in Placement Bureau.



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By Nancy Parsly

Just when everyone was beginning to wonder if they would ever come, the two new horses arrived and are now happily situated at Oak Hill. One is a registered chestnut thoroughbred, named Jamada, called Bugs by his rider, Donna Pethick. Kitten James' protegee is a rambunctious blood bay filly named Blue Jeans.

A marvelous weekend was had by the four Hoof Prints' members who went to the annual Riding Clinic at Sweet Briar College on February 16. Ozzi Mask, who graduated last year and has continued to help us a great deal in our Hoof Prints and Cavalry activities, drove Sally Neal, Sandy Sooy, Babs White, and Nancy Parsly down to the Clinic. We spent Friday night at Southern Seminary as guests of Claire Williams, another '56 graduate, who is riding instructor there.

The next morning, after a drive over the Blue Ridge Parkway which gave the same sensation as a roller coaster, we reached Sweet Briar College where we saw more Hoof Prints' alumnae—Peggy Akers and Phyl Nash.

Capt. Littauer, one of the top riding authorities in the country and author of many popular books on horsemanship, instructed at the Clinic, which was concerned with the schooling of horses. It was fascinating to see the various stages of training a horse, from a demonstration of a three-year-old colt who was rid-

den off the lunge line for the first time, to an exhibition of stabilization by Miss Harriet Rogers, head of riding at Sweet Briar, on her horse, Abigail.

Elections were held recently by Hoof Prints Club, and the new officers are: president - Babs White, vice president-Nancy Parsly, secretary-Nancy Schultz, and treasurer-Donna Pethick.

The editorial on the Cavalry which appeared in the last Bullet was, I feel, completely uncalled for as the author has never belonged to the organization, knows very little about it, and apparently is interested mainly in writing brilliant editorials by blasting anything at Mary Washington which isn't intellectual. (As illustrated in her previous attack on the Physical Education department—perhaps the Saturday night movies will come next.)

The girls in the Cavalry have for many years given generously of their time and energy to serve the college, and have earned for themselves an enviable reputation in the community. I very much doubt that any other organization on campus would have any success in trying to direct traffic on the first day of school or on May Day, one reason being that drivers wouldn't be able to distinguish girls in skirts from all the

hundreds of girls wandering around. The military Cavalry uniform is neat, easily distinguishable, and the commands of a girl wearing it are respected and obeyed by drivers. More important is the fact that the Cavalry has promoted enthusiasm among its members, not only for riding activities, but for the college. And as far as I have observed, school spirit is a commodity in which Mary Washington is sadly lacking.

As for the "blatantly equestrian tendencies", the one field in which Mary Washington has built up a really outstanding reputation in other parts of the country is its riding department, and I venture to say that the riders are enjoying their college years a great deal more than the people who sit around and write editorials about them.

Nearly everyone in the crowded tavern knew that the boastful youngster with the crew haircut had served only one short, uneventful hitch in the Marine Corps between World War II and Korea. They listened indulgently to his vaunting stories of marine prowess and his vague references to his personal heroism. Finally, however, his audience thinned or



Capt. Littauer offers some hints on improving her horse's performance to one of the riders at Sweet Briar Clinic.

turned away.

Seemingly affronted, the ex-marine cornered a quiet young fellow and proceeded to pound home his message that the marines were the roughest, toughest, fightingest outfit imaginable—and that he was, above all, a marine.

Putting down his glass, the young fellow said mildly, "The marines? Oh, yeah, that's the outfit my sister used to belong to."

Stanley Falk

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National News Bureau

Both college girls and women graduate students looking for summer jobs which combine scholastic values with opportunities for outdoor living will be interested in the thousands of openings awaiting them in Girl Scout camps. Operated by nearly 650 Girl Scout councils throughout the country, these camps give 150,000 girls 7 through 17 years old a chance to live, work and play with girls of differing backgrounds, in the relaxed, informal atmosphere of the out-of-doors.

Many schools allow field work credit for Girl Scout camp jobs, toward degrees in such subjects as group work, social work, sociology, education, science, physical education, and recreation. Whether or not the job counts toward your degree, the experience furnishes invaluable insights into the attitudes and reactions of girls, and into the modern camping and human relations procedures in which the Girl Scouts have pioneered.

Moreover, work at a Girl Scout camp furnishes a practical background for future participation in the growing school camp program and school systems regard it as a most desirable type of experience in candidates for all teaching jobs. It is practically a "must" for girls preparing for professional careers in Girl Scouting or in similar youth movements.

In addition to professional preparation, work at Girl Scout camps gives women chances to engage in their hobbies and personal interests and to acquire new ones — photography, outdoor sports, dramatics, nature study or what-not. And the opportunity for an expense-free summer in the out-of-doors seems almost like a vacation with pay.

Particularly needed are counselors to live and work with girls in the wholesome partnership which marks Girl Scout adult-child relationships. Of course, previous camping experience is helpful. Among the basic requirements are good health, enthusiasm, patience, adaptability, and love of children. Candidates also must be in sympathy with the objectives and philosophy of Girl Scouting.

For students 21 or older, there are numerous openings for unit leaders—requiring previous experience as a teacher, leader, or counselor—and for water-front-

director's—requiring a current water safety instructor's certificate.

Other specialized jobs for women at least 21 years old include program consultant, to work with girls in a wide variety of special interests and activities, such as songs and games, dramatics, arts and crafts, nature; and assistant camp director, for which camping, administrative and supervisory experience, plus familiarity with the Girl Scout program, are essential.

Unit counselors and assistant waterfront directors with the required experience may be as young as 18. This also is the minimum age for the thousands of counselors needed to live and work with girls in their units.

Salaries vary with the assignment and with the candidate's experience, qualifications and training. Depending on the length of the camp season and the location of the camp, such incidentals as laundry and travel expenses may be included. A basic pre-camp training session of about five days' duration is provided for all staff members.

College girls and women graduate students interested in spending a summer near home that combines outdoor living with professional preparation should call the near-by Girl Scout office—usually listed under "C" in the phone book—for information on available openings. Or you may wish to consult the College Placement Office: For jobs in other areas, write directly to Miss Fanchon Hamilton, Recruitment and Referral Adviser at Girl Scout National Headquarters, 155 East 44th Street, New York 17, N. Y.

Personalities

"CAROLYN FOY"

By Nancy Snook

"Every minute of it was wonderful!"

This was the way Carolyn Foy, a junior from Arlington, described her two and a half years in the Middle East. Carolyn and her family went to Tel Aviv, Israel when her father was appointed chief of the educational division of the Point Four Program in Israel in the spring of 1953.

"I had never been out of the states except for a trip to Mexico, and I was open-mouthed eternally," said Carolyn, a tall, vivacious brunette.

She attended a Scottish mission school in Jaffa, Israel for her senior year in high school. In-

struction was given in English, but 19 languages were spoken and 24 different countries were represented. Here Carolyn took French from an Arabic teacher who taught in Hebrew.

"One of my most exciting experiences was spending the day with a sheik and his harem," said Carolyn.

Sheik Sulaman, the richest sheik in Israel, where wealth is measured by camels not money, built a dam in the middle of the desert on a dry creek. Since the dam had no water behind it, the sheik appealed to the people of the Point Four for help. He asked the officials to bring their families for the inspection tour.

"I had planned for ages what I would wear and how I would act," said Carolyn.

After a six hour drive through the desert, they saw the tents of Sheik Sulaman's tribe. They drove up to a simple adobe hut, the home of the sheik. Before it stood a mon—6' 5" tall—in an Arab robe and headress, holding a long sword. This was Sheik Sulaman. "He was 73 years old but looked about 40," said Carolyn.

Only women were allowed to see the harem. Sheik Sulaman had 42 wives, contrary to the Israeli law of four at one time. The women were fat, jolly, and healthy, according to Carolyn. When asked how many children he had, the sheik replied, "Oh, about 72 boys, we don't count the girls."

Arab-Israeli friction prevented Carolyn's attending school in Lebanon. Instead she went to an art academy at Tel Aviv. "We had to perfect my sign language brew," said Carolyn.

After one semester here Carolyn changed to the American College for Girls in Athens. "I never had a more beautiful six months," she said.

During school vacations Carolyn traveled all over the Middle East. This was easily accomplished since she had a diplomatic passport. Thanksgiving vacation brought a holiday in Egypt, with her first experience at riding a camel. The camel's name was "Coca-Cola." While she was in Cairo, Carolyn rode down the Nile at sunset, went inside the pyramids, and watched "The Ten Commandments" being filmed. Here she learned the top tune on the Arab hit parade from a Bedouin guide, who also taught her the Arab wedding dance. "It makes rock and roll tunes look tame," said Carolyn.

She spent Christmas Eve in Bethlehem where she attended services in the Church of the Nativity, supposedly built over the location of Christ's manger. "It was a big thrill to hear thousands of people singing 'Silent Night' in many different languages on Christmas Eve," said Carolyn.

When asked about food in Israel, Carolyn said they had raw fish and raw vegetables for breakfast. Fresh fruits and vegetables were plentiful but had to be washed in Clorox, then in soap, and rinsed seven times before they could be eaten. The meat for Americans was flown in from Australia. While in Greece, Carolyn ate octopus. "It tasted sort of fish," she said.

The most valuable lesson I



CAROLYN FOY

learned while overseas," said Carolyn, "was that in order to understand a people you have to become part of them. You have to see things the way they do. You have to speak their language."

Carolyn seemed to have gained understanding of the people of Israel and Greece by doing just this.

R. A. News And Sports

A Reorganization Committee has recently been formed in the Recreation Association for the purpose of studying the organization proper and of looking into needed revisions and changes of the council itself to better fit the enrollment at M. W. C.

The Recreation Association was originally formed for a student body of 600 students. Up to the present time, very few changes have been made in the original structure of the constitution while the student body has increased to 1500 students. It has been realized that the present structure is inadequate, and this realization has given rise to the Reorganization Committee.

Every Monday afternoon at 3pm in the conference room on 2nd floor Ball and are open to everyone. Written suggestions are also welcome and may be given to Nancy Doner or Pete Dallas in Westmoreland, Allene Tyler in Mason, and Jane Oakes in Ball. A summary of each meeting will be posted on the R. A. bulletinboard in Ann Carter Lee, and extra copies will be made available to those persons desiring them.

Some of the points discussed at the last Reorganization Committee meeting were:

Replace class representatives with dorm representatives who would serve on R. A. Council and as ex-officio members of the house councils in their respective dorms.

During the week and especially on weekends, organized recreational programs should be provided. To participate students need not meet any of the qualifications set up for scheduled sports.

No I. C. A. sign-ups. There should be two sign-ups a year, held in the dorms with the dorm representatives in charge. The

first sign-up should be held in the fall for the fall and winter sports, and the second in the late winter for the spring activities.

Sports Days, Play Days and Recreational Days should be encouraged. During the year other schools should be able to participate in M. V. C. sponsored activities and vice-versa with no restrictions involving the number of sports day or the number of teams a school must bring to be able to participate. This is NOT intercollegiate sports. There should be no scheduling of games with a number of colleges.

These are just a few points discussed at the last Reorganization Committee meeting. A complete list is available—READ IT—we need your criticism, your ideas, and your enthusiasm!!

TRYOUTS HELD

Nancy Doner, Fencing Club President, held Fencing Club tryouts on Monday and Wednesday, February 11th and 13th at five o'clock. The following girls are now members of the Fencing Club: Molly C. Bradshaw, Sue Doonan, Belay Dowd, Clara Farrow, Joyce Kirby, Ann Scott, and Sue Smith.

DANCE RECITAL

The Concert Dance Club will hold its dance recital on March 28th, 29th, and 30th in the Dupont Little Theatre. There will be no charge for admission. Keep these dates in mind and be sure to attend!

TOURNAMENTS BEGIN

The volleyball tournament for this year was opened on Monday night, February 18th by a student-faculty game. Even though the faculty had to play short due to the fact that many of the members asked to play had other commitments, they still won the game. The student team was picked from those most interested in the sport by having three or more practices. The resulting team was composed of seven goats and seven devils.

On February 21st, the tournament will begin and only those girls who have had two or more practices in by the 20th will be eligible to participate. The schedule will be posted in each dorm and on the "C" Shoppe bulletin board, so check to see the time your dorm plays. If you are not eligible to participate, do support your team by attending the games! Coming up in the not too distant future will be another Devil-Goat event.....this time in Volleyball. So let's go—play, support, and cheer your team to victory!!

In Japan and Iceland, the main part of the animal protein intake is supplied from fish.

LOCAL RUMOR—for job with embassy staffs in foreign service—all employees must have taken either

- a. Golf and Bowling or
- b. Social Dance and archery in college.

IT'S FOR REAL! by Chester Field



HOW PRACTICAL IS MOONLIGHT?

The bookworm said, "A moonlight night is apt to be a worthwhile sight, But after you're through with it What can you do with it?"

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Dean's List Delirium

Dean's List

The Dean's List for the first semester at MWC gives scholastic recognition to 329 students. Straight "A's" have been recorded by nine students: Laura Atkins of Waverly, Patricia Brock of Norfolk, Jane Baptist of Petersburg, Anne dePorry of Forest, Nancy Warren of Lynchburg, Barbara Jabou of Roanoke, Ruth McCulloch of Alexandria, Carolyn Six Herel of Albany, N. C., and Myrna Silva of Rio Piedras, Puerto Rico.

Among those on the list released by Dean Edward Alvey, Jr., who have achieved a "B" average with no grade below a "C" are the following:

Adams, Katherine Mae; Allison, Patricia Gladstone; Alvis, Patricia Ann; Ammerman, Shelia Marie; Anderson, Barbara Hanes; Anderson, Christine Marie; Angel, Anne Marcella; Atkins, Laura Jean; Atkins, Patricia Lee; Ayler, Lois Ellen.

Bache, Barbara Ann; Bailey, Phyllis Marie; Baker, Vera Irene Case; Ball, Sandra Lee; Baptist, Jane Marshall; Barreras, Mary Lou; Baumgarten, Prudence; Bayly, Betty Jane; Beckham, Elizabeth Levick; Belangia, Barbara Jean; Bell, Janet Burton; Benetar, Carol Ann; Benton, Geraldine; Eggart; Bargman, Elzjina; Bietz, Mona Lee; Blake, Martha Ann; Blanton, Janice Mae; Bosseau, Barbara Ann; Bortz, Joanne Eleanor; Bost, Anne Marlene; Boyd, Susan Virginia; Bradley, Margaret Estabrooks; Maxmum; Bradshaw, Molly C.; Briggs, Jacqueline Morton; Branson, Olga Bernice; Brewer, Nancy Lee; Bristow; Joyce Lee; Brock, Patricia Ann; Broom, Claudia Elizabeth; Bryson, Sara; Burkhardt, Margaret Anne; Burnside, Mary Elizabeth; Busby, Meredith Eastwood; Bush, Gloria Ann; Byrne, Mary G. Carpenter, Sue Blanton; Chrisman, Judith Elizabeth; Clarke, Margaret Ann; Clarke, Katherine Ruicker; Coates, Julia Harleston; Cole, Mildred Jean; Congdon, Janet; Connock, Marjorie; Conrad, Shirley O'Neill; Coons, Elizabeth Terrill; Corbett, Marilyn Joyce; Corb, Mary-Louise Spencer; Corlett, Georgia Jean; Courtot, Colette; Cox, Betty Jeanne; Craun, Barbara Rea; Crenshaw, Anne Warfield; Crenshaw, Jane Bowie; Croghan, Mary Eugenia; Cross, Carolyn Lee; Crump, Gayle Geneva.

Darley, Betty Gall; Deane, Nancy Ellen; DeCourcy, Patricia Tompkins Maxmum; Denslow, Laura Jane; dePorry, Anne; Derring, Mary Frances; Desmond, Elizabeth Anne; DeVebre, Eleanor; Doran, Suzanne A.; Dublin,

Joanne Gall; Ducan, Evelyn Cecile.

Eckert, Lois Semrau, Ehmer, Inge M.; Elliott, Carol Jean; Ellis, Patricia; Epps, Alice Chloe; Falconer, Suzanne; Falteich, Phyllis Dawn; Field, Elizabeth Barr; Foley, Nancy L.; Fooks, Joyce Lane; Forchass, Nicolette Peter; Fordie, Mildred Betty; Fordham, Elizabeth Beatrice; Forshae, Jean Carroll; Forsyth, Sarah Rice; Foster, Elizabeth Dalton; Foster, Maxine Clifford; Fox, Virginia York; Fulcher, Mary Patricia. Gaines, Ruth Henrietta; Garverick, Robert Rith; Gaylord, Lois Bradley; Gill, Isabel Lee; Glover, Joan Maude; Glover, Mary Virginia; Goldman, Irene; Goode, Constance Anne; Goodrich, Fannie Leigh; Gourley, Julia Carol; Gouvas, Theodore George; Green, Kinsey Bass; Groseclose, Sarah Jane; Guest, Margot Russell.

Hallatt, Mildred Carver; Hallatt, Nancy Dabney; Hamilton, Betty Belle; Hanson, Harriet Grace; Harbold, Carla Mildred; Harper, Wallace M.; Harrell, Carolyn Jeanne; Harris, Anne Lande; Hatch, Bonnie Lee; Hawk, Gertrude Mary; Hawk, Rose Hayes; Hawthorne, Cecile Ariene; Haynie, Anne W. Davis; Haywood, Joan Madeline; Henderson, Harriet Jane; Hendrickson, Mary Mary Elizabeth; Hepford, Emmanetta; Hess, Patty Sue; Hinchaw, Donna Lee; Hogue, Frances Drake; Holt, Alexandra Anne; Hopkins, Betsy Pugh; Hopkins, Rosamond Dickinson; Horsman, Virginia Teresa; Hudislof; Diana Domenica; Hudson, Mary Montague; Humphrey, Ann Kathryn; Hundley, Mary Fitzhugh; Hurt, Eugenia Fitzgerald; Hutcheson, Ann Livingston. Inasley, Mary Joanne.

Jabbour, Barbara Ann; Jackson, Dorothy A.; Jenks, Geraldine Ann; Johnson, Anne Bower; Johnson, Karen Frances; Jones, Anne Lynwood; Jordan, Catherine Harris; Josephson, Sharon Lynne.

Kalsmith, Barbara Lee; Karins, Frances Ann; Kelley, Judith Brinda; Kellogg, Martha Ann; King, Amelia Lianda; Kite, Elizabeth; Kionta; Shirley Livingston; Kowalski, Carol Helene; Kringe, Anne Paige; Kyzer, June Cecile.

Lawrence, Florence Agnes; Leach, Dorothy Anne; Leavitt, Lillian Gaylee; LeFevre, Norma Constance; Lenzl, Anne Carnahan; Lesser, Dorit Elizabeth; Levine, Myrna Elaine; Lewis, Alma Yvonne; Lewis, Barbara Winston; Liebler, Shelia Joan; Linley, Dorothy Anne; Lioutza, Betty Carol; Lippincott, Judy Helen; Littlejohn, Marcia May; Llewellyn, Joan Thayer; Lomas, Margaret Rebecca; Lunsford, Nancy Gladys.

McClung, Jacqueline Stuart; McCulloch, Ruth A.; McDanel, Jacqueline E. Meredith; McDermott, Mary Ann; McFarlane, Charley T.; McGovern, Elizabeth Ann; McKinney, Carmen May; McMullan, Cleo Jeanette.

Macdonald, Frances Jane; MacLaughlin, Ernestine.

Magette, Ida Louise; Majure, Mary Victoria; Marcone, Rosemarie; Markwood, Josephine M.; Martin, Dorothy Judith; Mason, Alice Ruffin; Mason, Barbara Anne Massey, Mary Carlton; Mattox, Marilla; Maupin, Marjorie Christine; Meadows, Virginia Shaw; Meehan, Joanne Felsner; Meeks, Shirley Ann; Merrill, Deanna Scott; Meyer, Mary Elizabeth; Miller, Carolyn Joann; Miller, Gunhild T. Miller, Jean Moore; Mitchell, Betty Claire; Mikon, Charlotte Ivans; Moncure, Nancy Houston; Moore, Joyce Ann; Morin; Betty Lou; Morris, Mary Louise; Morse, Edith Mary; Mousley,

Virginia Person; Moshier, Jane Ann; Moter, Carol Ann; Moyer, Jolene Sue; Muran, Marian Joana; Mpe, Carolita; Myers, Margaret Dillard.

Nano, Irina Claire; Newland, Dorothy Ann; Niedzenski, Alice Alexandria; Nitti; Evelyn; Noland; Charlotte Patricia; Nuckolls, Mary Clay.

Ogilvie, Eunice Margaret; Osborne, Melissa Blanche; O'Shaughnessy, Helene; Ott, Anne Lurton. Pardini, Marilyn Theresa; Park, Jane Elizabeth; Parker, Patricia Estelle; Paraghiann, Margaret; Parsly, Nancy Layton; Patten, Margaret Ann; Pearson, Catherine Estelle; Peery, Kristen Paige; Peery, Mary Louise; Phipps, Marcia Jane; Pickard, Gail Elizabeth; Piscopo, Irene C.; Preston, Patricia A.; Pridden, Carol Avery; Pugh, Joyce Anne; Puller, Meredith Ann; Pultz, Barbara Marie; Quarles, Sandra Lee.

Rae, Merrioui; Rawls, Juanita; Richardson, Nancy Payne; Ritchie, Bruce Gordon; Roark, Patricia Ann; Roessler, Katherine Edith; Rolston, Carolyn; Rose, Betty May; Rowe, Alma Frances; Russell, Jo Ann; Russell, Lura Doris.

Sandonas, Dolores Ann; Saunders, Margie Anne; Schneider, Grace Irene; Scott, Anne Hope; Shad, Elizabeth Eve; Sheaffer, Barbara Jean; Shepherd, Sally Bronson; Sides, Suesette Louis; Silva, Myrna Consuelo; Silverstone, Shelia Beth; Simon, Betty Ann; Simpson, Nancy Ruth; Six, Carolyn Elizabeth; Skees, Vesta Catherine; Smith, Ardath Louise; Smith, Elaine Katherine; Smith, Mary Cornelia; Smith, Peggy Conway; Smith, Sarah Minor; Sneed, Elizabeth Call; Sneed, Jane Trail; Stanley, Susan Brown; Stanton, Barbara Anne; Stewart, Barbara Lee; Stuart, Janet Lee; Stump, Mary.

Taylor, Ruth Ann; Taylor, Sandra Jeanne; Taylor, Zada Louise; Thomas, Edith Arnot; Todd, Lois Anne; Toler, Judith Ann; Townsend, Judith Carol; Townsend, Mary K.; Tunison, Georgian; Tutwiler, Patricia; Tyler, Allene M.; Uphur, Cary Elizabeth.

Vames, Joan; Van Orden, Florette; Vincent, Laura Kaye; Voelker, Patricia Ann; Walker, Ann; Walker, Charlotte May; Wallace, Julia Hope; Ward, Nancy Carroll; Warder, Susan Kay; Warren, Nancy Elizabeth; Watts, Elizabeth Halstead; Weiss, Edna Woodson; Welbes, Marjorie Ellen; Welch, Barbara Ann; Welsh, Barbara Daehn; Wharton, Lona Claire; Whisenant, Jacquelyn B.; White, Barbara Ann; Whitaker, Patricia Ann; Williams, Ruth Elizabeth; Windram, Marilyn Margaret; Winelow, Gloria Virginia; Womack, Betty Carol; Wood, Mary Jane; Word, Mary Lynn; Wright, Margaret Yvonne.

Yafie, Phyllis; Yearout, Patricia Ann.

WHAT IS CANCER?

Cancer is defined as an "uncontrolled growth of cells." If detected early, cancer can often be removed by surgery or destroyed by radiation, the American Cancer Society says.

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Also Latest News Events

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Friday-Saturday, March 1-2
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Your Opinion May Be Worth \$500 Scholarship

During the months of February and March, Reed & Barton, America's oldest major silver-smiths, are conducting a "Silver Opinion Competition" in which valuable scholarship awards totalling \$1050 are being offered to duly enrolled women students at a few selected colleges and universities. Mary Washington College has been selected to enter this competition in which the First Grand Award is a \$500 cash scholarship; Second Grand Award is a \$250 scholarship, and Third, Fourth and Fifth awards are \$100 scholarships. In addition there will be 100 other awards with winners having the option of receiving a \$25 Savings Bond or a "starter set" of sterling silver, fine china and crystal with a retail value of approximately \$45.

In the "Silver Opinion Competition" an entrant is asked to name her favorite china pattern, her favorite crystal and the sterling silver design she likes best. Then in her own words she must tell why she has chosen the three particular designs. She can use as few or as many words as she likes. There is no set limit. Entries will be judged on the basis of interesting opinions rather than on literary techniques. Closing date is midnight, March 31.

Miss Deane Ford is the Student Representative who is conducting the "Silver Opinion Competition" for Reed & Barton at Mary Washington College. Those interested in entering the Silver Opinion Competition should contact Miss Deane Ford at 112 Ball for entry blanks and for complete details concerning the Competition rules. She also has samples of 9 of the most popular Reed & Barton designs so that entrants can see how these sterling patterns actually look.

Through the opinions on silver design expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions of young American tastes.

Recent Campus Notes

Announced on Wednesday, February 20 was the welcome news that Seniors will have one o'clock permissions on Saturday nights from February 23 until graduation 1957-1958.

Rumors centering around a possible tuition raise were calmed by a report from the administration that costs at Mary Washington would remain the same during 1957-1958.

Song Contest has been postponed from February 27 to March 1. It will be held in G. W. auditorium. Attendance is not compulsory, but judging is partially based on representation.

In 1955, the wood-preserving industry treated a total of 245,500,000 cubic feet of material.

Pogo Goes To College

Say Pogo, what do you think of . . . ? Pogo! How about getting your nose out of that petition for a minute . . . what are you trying to do, sign up for membership in the "C Shoppe Brigade" or something? What's the "C Shoppe Brigade" Albert? Pogo, You mean you have been in college a whole semester and you don't know what the "C Shoppe Brigade" is? Well Albert, I have my ideas—but perhaps you had better explain it to me. Better still, Pogo old friend, we'll take a trip over and you can see for yourself!

Well, here we are—let's take the "Intellectual" side today. Say Albert—who are all those people slouched over that table over there? What are they whispering about? Oh they're the ones that believe in revolution and the poor plebeians over on the other side are faithfully trying to play away at evolution. Albert . . . what are they talking about?

Well Pogo, I'm not really sure, but if you listen very closely, you may hear some very interesting facts. My goodness gracious aunt mosquito! Albert . . . did you hear what that little girl said? Boy, did I ever! She said something about the Physical Education department being useless to the school curriculum . . . did I hear correctly Pogo? Say Albert, maybe that's why she's so little. What's her other "main pain"? Oh Pogo . . . she's not the only one with a "main pain" . . . see the other charming lovely beside her? Hmm, I do believe that makes her fifth cup of coffee. What does she need so much coffee for, Albert? My dear Pogo to lubricate her tongue with, of course. It makes the detrimental words flow more freely!

Say, Albert, if the "C Shoppe Brigade" doesn't like it here, why don't they leave? Well, Pogo, they like it here in the sense that they enjoy making life both miserable for themselves and others. Albert . . . another question, how long have you been here? Almost four years, Pogo. What changes have been made in these four years, Albert? Well, you must realize that these changes take time . . . and, Pogo, as a very wise man once said, "not just time as the clock ticks it, but an awareness of time". Considering this, Mary Washington has made gigantic strides in just the four years I've been here. If I tried to tell you all of the things that have happened, there would be a list clear from here to the owl's house!

Goodness, Albert, that sounds like a pretty long list. Unfortunately, Pogo, some people don't realize that you cannot expect to change campus life over night. But Albert, I thought you said change was good. That I did, Pogo, but I also said that for a college to keep new and better rulings—these changes must evolve slowly and surely. After all, Pogo, Skunk Hollow wasn't re-built in a day, neither can Mary Washington be re-built in so short a time.

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